#### **BVVS**

# Basaveshwar Engineering College, Bagalkote Department of Electronics and Communication Engineering

### **Programme Outcomes**

- a) **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- b) **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c) Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d) Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- e) **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- f) The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g) **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h) **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i) **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- j) Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and

- write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k) **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 1) **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

## **Programme Specific Outcomes (PSOs)**

- **1.** Analyze and design systems for electronics, communication, and signal processing applications.
- **2.** Use domain specific tools for design, analysis, synthesis, and validation of VLSI and embeddedsystems
- **3.** Demonstrate the conceptual knowledge with respect to architecture, design analysis and simulation of computer networking and applications

## **Programme Educational Objectives (PEOs)**

- 1. Prepare students with thorough understanding of science, engineering, and technology to develop innovative solutions for challenges in industry and society
- **2.** Enable students to excel in academia, industry, entrepreneurship and engage in research and lifelong learning
- **3.** Train students to work effectively as individuals and in multidisciplinary environments with high integrity, ethics, human values and societal responsibility
- **4.** Impart skills to the students to design, develop and provide novel solutions for Electronics and Communication engineering problems
- **5.** Equip students with strong leadership, communication, and teamwork skills to succeed in dynamic professional environments and contribute meaningfully to the global challenges